

The Magazine of the Church of South India

**JULY 1989** 

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WHO IS MY NEIGHBOUR?



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Opinions expressed by contributors do not commit the C.S.I.

# The South India CHURCHMAN

The Magazine of the Church of South India

## **JULY 1989**

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## 25 Dears Ago!

There is a ministry in the church to the extent persons are set apart to perform certain functions. function of the office in the time of Christ and of the church has been to 'watch over' and to 'serve such a ministry is necessary for the full well-being activity of the church everywhere and in all ages. can be no one pattern for the exercise of the function of this ministry.

-Churchman

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# Communicating Channels



Christian institutions are the communicating vehicles. hey are meant to communicate God's love and His concern or the whole world. When they were established in India heir sole purpose was to transform the lives of the people ho were groping in the dark-people who were illiterate and morant; people who were exploited and marginalised, he churches, schools and hospitals have been the agents of he Creator liberating people's spirits from the bondage of in; their minds from the bondage of ignorance; their odies from the bondage of disease. The institutions were ermed as 'leaven' which causes fermentation. The arable of the leaven, Matt. 13:33 was concerned with making ne special point which is frequently missed. The peculiar roperty of leaven is that it causes fermentation. What our Lord is saying is that the Kingdom of Heaven, its ery existence as a society, sets up a ferment, excites attenion which may be very disturbing indeed. But nevertheless his is the thing that brings about the change—the social ransformation. Christian institutions were living upto hat expectation until, say, the dawn of the Independence. Since then there have been a number of changes, often of experimental nature, which to a great extent, destabilised he position of the institutions managed by the Church, The pastoral dimensions, if I may say so, has been lost and he Christian institutions have become mere 'institutions vithout charisma'.

The seminaries have played an important role in equipping he Church and its institutions in yester years. Most of July 1989

the Christian institutions and ordained ministers and devout laymen as the heads were offering the much needed 'Pastoral Care' to the institutions. This Pastoral dimension is missing in most of the institutions today. In order to regain the meaningful role once played by the institutions, at least the heads of the institutions should be theologically trained and equipped to be 'Shepherds of the flocks'. It is not enough, as the tendency has been, to depend upon the socalled experienced always for everything. The day for amateurism is over! We need professional touch in our programmes. Professional training programmes now exist for the specialised ministries and they cannot be ignored if the Church is to be equipped to cope in a changing world. There is a consistent and even demanding cry for training and that need must be met. Christian institutions must make room for trained researches on their staff and use their expertise in the planning process.

Another dimension which is sadly missing in our institutions is the cultural dimension. The recognition of the importance of the bonds between culture and education seems to be one of the most important facts in the recent years. Certain attempts, aimed at giving an increasing importance to the cultural dimension, not only to the preaching of the Gospel but also to the education, are seen. Although these initiatives are still limited and fragmentary they tend to integrate culture of the people into the Social Progress. This gives us a chance to make our institutions as more feasible and effective communicating channels. We have

to change our apathetic attitude to our native culture if we really want to eradicate the feeling in the minds of our neighbours that we are the stooges of the Western culture. Whether this cultural dimension is for the Gospel or for the education it has been knocking again and again at the closed doors of our hearts and if this is employed successfully it will be a tremendously rewarding endeavour.

What we see today is an extremely perplexing situation. Our ancient stabilities have disappeared. We cannot affirm with any certainty that the patterns which we have in our institutions will survive. In many states Church lives in a

perpetual tension with the several governments. As me of our institutions are 'Aided', economic factors couradically change the shape of our institutions. Institution activities which were once the normal patterns of Churwork, at least in the rural areas, are being taken over a governments. We can face all this without either alarm despondency. Our duty is to see that our institution become communicating channels, making men and wom experience the miracle called Jesus Christ. To accompliately this we need committed workers who should be willing involve themselves in transforming the social structury which gave rise to such maladies.

-DASS BAIR



## Peace and Environment

Human beings may be becoming more friendly toward one another but they are increasing their hostility toward the environment, says peace activist Dr. Keith Suter.

Dr. Suter, foundation director of the Trinity Peace Research Institute in Perth, Australia, helped advise the United Nations Educational, Scientific and Cultural Organisation (UNESCO) on an international peace research conference to be held in the Ivory Coast.

The environment will be on the conference's agenda and Dr. Suter found three ways to link the issue with peace.

First, he said, the environment was destroyed by battles. There were still remnants of World War II causing problems.

'Second, peace can be destroyed because of environmental degradation. For example, as Africans overcultivate the land, remove the trees for firewood and erode the topsoil, so tribes are obliged to move out of their usual areas into adjacent areas. This then sets a chain reaction of tribal conflict . . . .

'.... Finally, there is the question of how peace c be enhanced by disarmament and protecting the environment.' If peace were to break out, he said, army corps engineers could undertake such tasks as preventing flooding of Bangladesh by managing the water flow fre the melting snow of the Himalayas.

Another item on the UNESCO agenda is the the 'peace between generations'. UNESCO is concern about the way in which certain sections of the population are tending to be overlooked.

Dr. Suter said people born between 1945 and 1956 we the lucky ones. Older people were being pushed to margins of society while young people were also neglect. There is a sense of depression among young people This is illustrated most dramatically in the frequency suicides. Suicides are now the second major cause of dein young people in Australia.

-C.C.A. News



# Theology by the People

DR. SAM AMIRTHAM, Geneva

It was my privilege in the Programme on Theological ducation of the World Council of Churches to formulate ad promote the concept of Theology by the People as a becial concern in theological education since Vancouver. o, in a context where lay theology has little encouragement and a minimal survival chance, this opportunity is milar to that of the mother who was invited to nurse her wn baby, thanks to a king's daughter.

The concept was not, of course, invented by the PTE. here is a strong movement, already spreading like wildre in the churches all over the world. In the base hristian communities in Latin America, among the minjung' (masses of people) in Korea, in the village ongregations of India and the natives of Australia, hristian believers of all sorts and conditions are taking pon themselves the exciting task of doing theology. They are reflecting on the Christian faith as they live it in aily discipleship. Those who are engaged in struggles or justice and peace and the integrity of creation at the rass roots of the churches are exploring deeper into the esources of their faith. They are interpreting the biblical raditions so as to be motivated and sustained in their truggle. In the Philippines, a programme with the very ame 'Theology by the People' was initiated by the hurches some years ago now, where rural peasants gather ound the scriptures to study them and to relate their life with the Word of Life in totally new ways. The ecumenical novement has only now begun to take note of these new heological winds of the Spirit 'which blows where she wishes'. Theology by the People is, I believe, theology nspired by the Spirit.

Indeed, some see in this new phenomenon the fulfilment of the prophesy of Joel 2:28, 29 as once experienced at Pentecost.

'The day shall come when I will pour out my spirit on all men (humankind); your sons and your daughters shall prophesy, your old men shall dream dreams and your young men see visions. I will pour out my spirit in these days even upon slaves and slave girls.'

Dreaming about God's will, visioning about God's future for humanity, speaking forth God's word—these are theological vocations enabled by the Spirit. The marvel of it all is that this empowerment is now possible not only to old men—male professors of theology!—but to young men and women, office peons and domestic servants. The theological task is being democratised.

'The people of God are the primary agents of the basic theological tasks of the church. The people are fundamentally and ultimately the ones who create the church, who articulate the facts and relate

A Paper presented at the Consultation on the Evaluation of the Priorities for the Mission of the Church, Kodaikanal, 5-9th May 1989.

it to life, who learn and teach its real meaning, who incarnate the faith in every socio-cultural context, who can read and interpret the Bible meaningfully in these contexts, who create living theology through discipleship.'

These words of Ross Kinsler, my former colleague, aptly state the theological conviction behind this concern.

There is a hidden polemic in the word 'by'. Usually theology is done 'for' the people; so people become consumers of theology. Sometimes theological reflection turns around the concept of people as in 'theology of the people', people become the object of theology. 'By' signifies that people are subjects of theology.

## A Sampling

In the wine cellars of Switzerland there is a periodic ritual called 'degustation', tasting of wine, really a temptation rite to make you buy more, but also choose from the variety available. Taste and see how good or bad it is. In our country we have tea tasters and coffee tasters. Some tastes are of course acquired. You may not like it at first, but then you learn to enjoy the taste. Let me invite you to taste a few samples.

(a) A simple woman in East Africa used to walk around with a bulky Bible. Never would she be seen without it. Some of the villagers began to tease her. 'Why always the Bible? There are so many books you could read!' Yet the woman kept on her practice neither disturbed nor angered by these unfriendly comments. Once she decided to tell them the real reason. Holding the Bible high about her head she said with a big smile: 'Yes, of course there are many books which I could read. But there is only one book which reads me!' (Story told by Hans Reddi Weber).

This village woman had an intuitive theological insight, we seldom learn from our theological professors and bible experts: People exhibit a capacity for fresh theological perceptions.

(b) During one of the people's struggles related to the Rural Theological Institute of TTS, Madurai, there was a meeting of village people to decide on a particular issue. After long deliberation an agreement was reached. Some of the theological students present, also a few of the villagers said, 'Let us go to the village shrine to ratify it before the deity'. But others protested. 'There is no need to go to the shrine. Our God is present where the people are.'

A biblical insight, affirmed by a group of non-Christians, God is Emmanuel, always with God's people: People have the gift of theological discernment, in this case, to discern God's presence.

(c) Gospel in Solentiname, biblical reflection of the campesinos of a fishing village on the shores of Nicaragua, edited by Ernesto Cardenal, now a Minister of Culture in the Sandinista government, is a classic on theology by the people. Here are some excerpts from the 'Campesinos Commentary' on the theme of Jesus' miracle at Cana.

Olivia: 'His hour, which hadn't come, was the hour of his death. He shouldn't be performing miracles yet, presenting himself as the Messiah who was coming to do good and to liberate the people, because then the powerful would kill him. That's why he says to her: "Woman, stop bugging me, my hour hasn't yet come"."

Marcelino; '... But anyway Mary here doesn't seem to be afraid or to pay any attention to prudence, but she urges him to perform the miracle. He didn't want to get into being a Messiah yet and she pushes him into it. It seems like she's saying: 'It doesn't matter if they give us a hard time? And she calls the servants.'

Alejandro: 'That's the way that every revolutionary mother ought to be with her revolutionary son. Instead of trying to talk him out of it, telling him "don't get involved," she urges him to fulfill his mission. She pushed him,'

Manuel: 'And isn't it interesting that Jesus gets himself involved for a party? His hour will come sooner because he gave wine at a party. It wasn't for something more serious.'

Angel: 'It must be to show us that liquor is good and that people can be happy at a party. We see that Christ didn't think like the Protestants of the Church of the Nazarene, who say that it's a sin to drink or smoke or dance or sing....'

Oscar: 'It seems to me that the wine means joy, a party. To be happy. Enjoyment. Also love. He wanted to make us see that he was bringing enjoyment, happiness, a party.'

Feresita, William's wife: 'But it wasn't at any old party that he performed the miracle. It was at a wedding party.'

Olguita: 'The wedding meant that he was coming to bring love.'

Carlos Alberto: 'God is Love. Humanity is going to get married to Love.'

Angel Mayorga: 'It's obvious. At the beginning of a party you serve Flor de Cana Rum or Victoria Beer. Afterwards, when everybody's loaded, you serve cuzuza.' (Everyone laughs.)

Olivia: 'The joys of the world are best at first and afterwards they change into disappointments. With the joy that God gives it's just the opposite.'

Marcelino: 'It seems to me that the joy of brother-hood, the perfect society that God is preparing for humanity, that's the great party. But the best wine of that party will be the last one: eternal life.'

There are not too many 'published' commentaries of this nature in our theological seminaries. And yet, people exhibit a tremendous capacity to read 'the Bible in on hand with the newspaper in the other' (K. Barth' relating the message of scriptures to their own concernbe it wine party, political revolutions, life's disappoint ments or life eternal. People are gifted to draw out the relevance of the Word of God to the world of God.

(d) Now, a taste of a different nature, from Arwin P. Nirmal—

But the God whom Jesus Christ revealed and abou whom the prophets of the Old Testament spoke is Dalit God. He is a servant God, God who serves.

Our housemaid, or the sweeper who cleans commode and latrines are, truly speaking, our servants. Ar we prepared to say that may housemaid, my sweeper my bhangi is my God? It is precisely in this sens that (our) God is a servant God.

But does it mean to say that we are Christian dalil and not just dalits. It means first of all that w proclaim and affirm that Jesus Christ whose follower we are was himself a dalit—despite his being a Jev It further means that both his humanity and his divinity are to be understood in terms of his dalitnes His dalitness is the key to the mystery of his divin humanity. Let us note some of the features of hidalitness. Let us forget for a moment the wonderfi story of his birth, coloured by the angelic choir, th bright star and the wise men. Let us have a clos look at his genealogy as given in the Gospel according to Matthew (Matt. 1:1-17). We seldom read the genealogy carefully. Among Jesus' ancestors the are a few names which should startle and shock u The first name is that of Tamar, the daughter-in-las of Judah. Secondly, there is Rahab, the harlot wh helped the Israelite spies (Joshua 2:1-21). Thirdl there is the king Solomon. We should not forg that Solomon was an illegitimate child of Davi These small details of Jesus' ancestry should not 1 forgotten as they are suggestive of his dalit condition He is also referred to as a "carpenter's son". The sounds like looking down upon his father profession ....

A totally new, radical christology is shaped, when the dalit people's experience is brought into the oyster's parto conceive theological pearls. (From a paper present at a Serampore consultation.)

## Different Meanings of People and Theology by the Peopl

We can delineate at least three meanings or three leve of meaning of 'people' the way we use the concept.

(1) It simply means the 'non-expert', the ordina people who have no time or interest for formal theolo or theologizing. They read the Bible at a 'devotional level, seldom able to understand the existence or significance of critical issues in the Bible—textual or critical JEDP documentary hypothesis or synoptical problet would only confuse them—or make them wonder at the preachers' incomprehendable wisdom—as I can mystemember from my early years of preaching ministry.

But even these people are not to be seen as mere repients of theology, but as contributors, for they haintuitive and life-experience-based understanding of Gwhich needs to be taken seriously, and in dialogue wacademic theology for the benefit of both.

(2) Secondly, it means the poor of Yahweh, the imoverished, the oppressed, the marginalized, the people no have none other than their God to liberate them, e God on whom they depend wholly and so are called e 'blessed ones' for God's kingdom is a promise priarily to them (Matt. 5:3). The Good News of Jesus nrist is proclaimed primarily to them (Lk. 4:18). Ined, it is they who have recognized it as such, and so come also the bearers of this Good News. They have scovered that the God of the Bible is on their side to perate them and helped God's church to discern 'God's referential option for the poor'. Milton Schwantes ys: 'The people of God is constituted starting with the oor. Impoverished women and men are not one fragent of the people beside which exist others similar to iem. The "people of Yahweh" is condensed into the oor, the church of Jesus. Nobody is excluded by this. ut the centre around which the whole subsist is the poor.' his brings the justice concern right into the centre of eology.

(3) People as an inclusive concept means all Christian cople. The people are the whole people of God, the elieving and practising, worshipping and acting, the raying and sharing, the struggling and reflecting comunity of faith. It includes the clergy and non-clergy, the scholars and the others, the men and women, the old and the children.

As we know, there is an ambiguity in the word 'laity', hich is often used to denote the non-clergy. Laity omes from 'laos tou theou', the people of God. It ounds as if the clergy are not part of the people. In act, laity includes clergy, clergy is only a sub-species of the laity. But for paucity of words we may have to continue to use the word 'laity' in this restricted sense.

The nuances draw our attention to three aspects of neology by the people, these I believe have to be kept in ome dialectical inter-relatedness and creative tension, ach challenging and enriching the others. The subjects or articipants in the theological task of the church are the whole people; the process of doing theology today is in ommunity, the focus or perspective of doing theology justice, the primary constitutive element of God's kingtom (Matt. 6:33; Rom. 14:17).

## challenge to Present Styles of Doing Theology and Theological Education

The participants at a conference held in Mexico in 985 wrote an open letter to colleagues in theological ducation everywhere, as follows:—

'As we consider our task as theological educators, we are humbled before God and before God's people. We now see more clearly that we must learn to listen to the stories of suffering people as they tell of their hope and work for justice in the midst of oppression,

We need to learn their language, interpret their experiences and stories for ourselves and others in the light of the gospel and make available to them the experience of the universal church, the wisdom of the Christian tradition and appropriate critical tools.

We need to learn to read the Bible not only with the tools of scholarship but also through the eyes of the poor and the marginalized, in order to understand God's message and make our response as disciples of Jesus Christ. We need to be changed in accordance with this understanding.'

The challenge is to the theologians of the church to redefine their vocation and do theology in community. The challenge is to the whole people of God to take their theological vocation seriously. The challenge to institutions of ministerial formation is to train enablers for the theological task of the whole church and not single person performers. The challenge is to invite all members in the congregations to take their spiritual birthright of doing theology more seriously.

## The Ministry of the Whole People of God

The concern of theology by the people is closely related to and in a sense born out of the biblical emphasis of ministry by the people. All God's people are called to be the 'royal priesthood' (I Pet. 2:9).

The classical passage in this regard is Ephesians 4:11-14:—

'And his gifts were that some should be apostles, some prophets, some evangelists, some pastors and teachers, to equip the saints for the work of ministry, for building up the body of Christ, until we all attain to the unity of the faith and of the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fulness of Christ; so that we may no longer be children, tossed to and fro and carried about with every wind of doctrine, by the cunning of men, by their craftiness in deceitful wiles.' (RSV)

Here we find that Christ has given many gifts which are the many ministries to the church. The purpose of all these ministries is to equip all the saints, all christians, for their ministry. The 'fatal comma' which comes after '... teachers,' which in some versions of the Bible does not exist, makes it clear that it is not the apostles and prophets, evangelists and pastors and teachers who are to do the service, but all the saints. All are called to attain the unity inherent in our faith and our knowledge of God and grow to maturity to be measured by nothing less than the full stature of Christ. Theology and ministry are not the rights and privileges of some special people of God, they are the prerogative of all people of God.

According to Ephesians then, the saints, the ordinary christians, are those who do the service. The evangelists, the pastors and prophets and teachers, are the enablers. So we have a clear division of labour, all who are called to do ministry, and some who are primarily called to enable to do. The ordinary people of God and the ordained people of God both have their ministries. Let us not go into a detailed discussion now of the distinctiveness of their ministries. Bishop Newbigin calls the ordained people the auxiliary ministers and the ordinary people, the primary ministers. I believe that the primary ministers are also privileged ministers, because they are found in those places where ministry in the sense of service to the world is most needed and superbly possible.

## What Evanston said then is still valid:

'The real battles of faith today are being fought in factories, shops, offices and farms, in political parties and government agencies, in countless homes, in the press, radio and television, in the relationship of nations. Very often it is said that the church should "go into the spheres", but the fact is that the church is already in these spheres in the persons of its laity.'

## Lambeth 88 said recently:

'The ministry of the lay Christian in the midst of everyday affairs of this world is often the point at which the world and the church meet in person to person encounter. It is through such encounter that the grace of Christ is often experienced. The buildings, the bureaucracy and other resources of the church are not ends in themselves but must be seen to support such ministry.'

It is my conviction and plea that if ordinary Christians are the primary and privileged ministers in the world, they must be equipped and enabled to do their ministry truly and effectively. Theological education for the whole people of God is one way of such an equipping process.

## Some Implications for Christ's Mission

If we agree that 'theology by the people' and 'ministry by the people' challenge churches today, I think we need to begin to see some new possibilities for the church's mission here.

Firstly, we need to initiate a programme of theological learning for the whole people of God so that everyone may understand the fundamentals of christian faith, can adequately articulate their faith and live by it. This can be done only in dialogue with their own understanding and experience, the scriptures and the Christian tradition.

Extension education is most suitable for this purpose. We have the external studies programme of the Senate of Serampore, TAFTEE courses, etc. They are still rather biased towards traditional learning of the content of theology, but can be restructured. TECCA programme of TTS is such an attempt. More fundamental is the need of a new awareness that everyone needs theology, and that it is available to everyone.

To my knowledge the only programme among the WCC member churches that has taken this aspect seriously, is the 'Learning on the Way and Funding Theological Education' of the United Church of Canada. (Theological Education in the 80s, a report approved by the Division of Ministry Personnel and Education, United Church of Canada, Sudbury, Ontario, 1986).

This report first of all recognizes the right of every Christian to learn:

'According to their stage in faith and their situation in life, every member of the church should be able to have access to learning opportunities enabling them to respond faithfully to the call to the way of discipleship. Since access to learning opportunities is a right of all members, all the church's educational centres have a particular responsibility to ensure that this right is available to every one. One of the major tasks before the whole church is to motivate people to deepen their understanding of the faith in relation to the life they live and to help all assess what learning is needed to equip for faithfulness in complex and changing times. The educational resources of the church need to be geared to this task in this way, the right to learn will become a reality.'

Among other things, the church resolved 'to invite all parts of the church to recognize and celebrate the educational centres' contribution to the church's mission at one or more specific periods of time during the church year'; 'to invite all the theological schools to consider

redefining their mission so that at least one school might serve principally as a research and resource centre for theological education for laity and to set apart a funcalled Fund for Learning in the Church at the rate of 1% of funds gathered for all purposes, such a proposal is of such a radical nature that one can expect some radical renewal in the church when this vision for equipping a God's people begins to be transformed into action.

Secondly, we need a programme that will encourage enable and inspire the best minds and intellects of ou people to become participants and contributors to theology It is no exaggeration that 99% of the church's resource in equipping theologians are spent on future clergy. Whill we need a theologically well qualified clergy in the church parish ministry, we need theologians also in the frontier of other areas of knowledge—philosophy, science, economics, law, politics, religions, etc. The Church of Sout India has had a glorious tradition of outstanding la persons in the past like R. D. Paul, D. A. Thangasamy Professor Chandran Devanesan, etc. There are som very active at present too. We need to increase their tribe. But when I study their biographies I find that the all had opportunities for specialized study and to sharpe their critical theological thinking. Precious little is don now to identify such persons and encourage them. Imagin how many of our future clergy get scholarships for thre years or more of study in India and then a year or so fo ecumenical experience and study abroad, and compar this to the number of lay persons who are similarly en abled. While the secular job situations and career poss bilities make it difficult to make use of such opportunities I am sure some able persons can be challenged. We mus also offer opportunities for persons to do formal theolo gical education who may not want to enter ordaine ministry but other forms of Christian ministries. presence of such a group of persons in the student bod in a seminary will definitely change the style and qualit of learning itself, for the better. The presence of suc persons would also make a difference in the nature an quality of discussions in our diocesan meetings and syno meetings, I believe, and above all in the theological awareness of our churches.

Thirdly, we need a programme to equip Christians wh have secular vocations to offer their Christian ministr in those fields, understanding the nature of their ministr and the significant changes it will make in the exercise that ministry. For example, I have always wordered about the Christian doctors—so many of them in South Indiawhose main preoccupation (like their colleagues in the profession) seems to be to become as wealthy as possib as soon as possible. I have seen some of them even givin free treatment to pastors! I wonder if they themselve and their pastors have recognized that this is a case c exploiting the poor and the sick by the use of medical knowledge. If the doctors can be helped to see the are participating in the healing ministry of Christ an therefore of the church and their primary vocation is to be apostles of healing and wholeness in the community what a change that would bring. A decent earning an living can become a secondary purpose in life. Or the Christian lawyers saw their area of ministry as protecting the rights of the poor and defending the defenceles would that not be a new form of Christian ministry?

Imagine that by prayer, reallocation of resources an creative planning, a programme to mobilise the potentia for Christian witness of all Christians—lawyers, doctor government servants, teachers, technicians, business people nurses, social workers, political leaders, members of

arliament and assemblies, police personnel auditors, etc.—were to be formulated and implemented, and that all lesse persons be motivated to live out their Christian with amidst the hard realities of Indian society today. They will then be transformed into Christian ministers at the fields of justice and health care, teaching and beding, caring and administering, politics and economics, magine that they are also convinced that they are ordained for the above mentioned ministries in the world. What a difference it would make to the life of the hurch and above all, for society.

Indeed that is what all Christians are called to be. All aptised Christians are also 'ordained' to participate in he ministry of Christ. Those who are baptised into the eath and resurrection of our Lord are all called to follow im who came 'to minister and not to be ministered unto.' have always wondered if the Indian church could not evelop such special ordinations and commissions to cognize publicly such ministries. They would then be he real 'deacons', ministers of the church.

Finally, we need to challenge our ministers, theologians lay and ordained) and theological schools about the tyles in which they do theology. For what purpose; is not for greater justice in society, and for inspiring the oppressed to struggle for their liberation? On whose ehalf; is it not to be on behalf of the poor and marginaized? From which perspective; is it not from that of he down trodden and those who belong to the underside f history? These have become new questions today in oing theology. The theologians today are called to be with the people and on behalf of the people. We see only ew signs of such a new theological movement, but wherever hey do appear, the church seems to become nervous and uspicious. I believe it is a call for theological conversion or all of us. Most of us in this gathering—bishops, astors, informed lay persons, have a part to play if theoogy has to serve this new purpose, that of God's justice and God's kingdom. Earlier I quoted A. P. Nirmal who has egun to do this from the perspective of the dalits. Some romen have started doing this from the women's persective. I recently read a meditation of Elsa Tamez on lagar with the self-explanatory title 'The woman who Complicated the History of Salvation !.

A Christmas story by Aruna Gnanadason tells of the sufferings of a pregnant women, a construction worker who comes home in the evening from work to give birth in the slums. As tears of joy well up in her eyes, the baby seems to be saying 'why woman, why do you hum by and passively acquiesce in all this which oppresses you? Get up and resist. You are the woman of the Magnificat.' And Mary smiles, for today is born to her a son.

Such theological reinterpretations and reconstructions need to be encouraged, to be supported.

Here is a challenge for the Church of South India and for the church in India in general. Could we dream together a dream whereby—

- (i) Resources, material and personnel are set apart on a priority basis for the theological formation of the laity, possibly through mobile institutes and extension centres;
- (ii) All theological schools reorient the training given to the future clergy and at the same time get directly involved in the formation of laity which will then in turn influence and change the former;
- (iii) Certain theological schools take up the special vocation of doing research, prepare curricula, innovate new patterns for adult theological education;
- (iv) That workshops be organized to reorient leaders so that theology can be done from the perspective of God's poor.

When Bishop Premasagar was the General Secretary of the Synod, I had the privilege of initiating with him a conversation which led in God's providence to the setting up of the Pastoral Aid Department in the CSI, which fosters continuing theological education to the ordained people of God and through them a systematic bible study programme in the whole church. It is my prayer as I wrote in a recent article in his honour that very soon a similar department or rather a PROGRAMME with adequate resources will be set apart for equipping the 'laity' also. That is a priority in mission.

# Our Neighbour

RT. REV. K. C. SETH, Shoranur

Text: Matthew 9:36

We live in a world in which people are not concerned about others. They are too selfish and self-conserved. They are too busy to think about others. In foreign countries, even in villages, they do not know who their neighbours are. I lived in a village in USA for a few days. I asked the house owner about their neighbours. Then he narrated to me an interesting incident, which happened a few weeks ago. One day he saw from his neighbours home 'Samans' being loaded in two big lorries and being transported. He thought that his neighbour was transferred and he was shifting all his belongings. The next day when the Police van and Police arrived, he found out that his neighbours' belongings were lifted away by burglars by breaking open the house. So little my host knew about his neighbour that he did not know what was happening. The Psalmist says, 'I look to the night and watch, but there is none to take notice of me, no refuge remains to me, no man cares for me (Ps. 14: 2, 4).

In Luke 15:16 we find the prodigal Son was in exile from his father's house. Incidentally, his elder brother was an exile from his father's home. The Prodigal was starving and no one gave him anything to eat. In our country there are millions of people who are placed in similar situations like that of the Psalmist and the Prodigal Son. In our cities, people live in flats and apartments No body knows who the neighbour is. Unless we know who our neighbour is, we do not know about his needs. There are many people around us who are lonely and weary and who feel that nobody cares for them. Jesus had compassion on such people. He had compassion on the crowds when He saw them as 'sheep without a Shepherd. He was moved with compassion when He saw a leper who fell down on his knees and asked for cure (Mark. 1:40-42). It is recorded that He stretched out His hands and touched the leper, forbidden for a Jew-and cleansed him. The only son of the widow of Nain was dead and was being carried out for burial. Jesus had compassion on the condition of the pitiable condition of the widow, touched the coffin and raised the young man. He had compassion on the milling hungry crowds who had been listening to Him for days together and fed them. Jesus in compassion touched the eyes of the blind men at Jericho and immediately they received their sight. (Matt. 20:34).

The Good Samaritan had compassion on the man w fell among robbers. He poured oil and wine and dress his wounds, took him to the inn and stayed with him th night. The next day before departing he gave the in keeper some money and promised to reimburse whatev expenses he incurred for the wounded man (Lk. 10: 25-3) The good Samaritan was available to the needy perse who fell among robbers. Jurgen Moltman explains t Samaritan as the availability of Jesus to the needy wor St. Paul says Jesus emptied Himself. Our Moderat and Dr. Van Beek meant the same when they said ' come down' or to be with the poor in their struggles as suffering for human dignity and justice. The word Cor passion is not mere sympathy. It is a feeling that mov one to action. In Mark 2:1-12, we read that few peop carried a man sick of palsy on a bed end lowered hi through the roof to the place where Jesus was. These fo men had compassion on their sick neighbour and the moved them to action in faith. David Livingstone w moved with compassion on the people of Africa and set out to win them for Christ, braving all the dangers the so-called 'dark continent'. On his gravestone West Minister Abbey it is written 'Other sheep I have This brings us to another dimension of compassion whe we live in a pluralistic society among other living faitl Do you know your neighbour? Do you know his need Are you available to him? Have you compassion him?' Mother Teresa is available for the sick and des tutes. I was a student in the Bishop's College, Calcutt when she started her work. One day she was walking through a street in 'Kalighat' when she saw a leper beggin for food. His legs were rendered insensitive by the disea and he did not realise that a rat was eating the wound his leg. Mother Teresa was moved with compassio. With the help of her sister friend she took the leper the house where she was staying. She had only five rupe with her then. Thus she started the 'Sisters of Charity which has homes all over the world now.

St. Paul says, 'Let each of you look not only to his owinterests but into the interests of others. Have this mir among yourselves which is yours in Christ Jesus' (Ph. 2:4,5).

Sermon Preached at the consultations on the Evaluation Priorities for the Mission of the Church.

# Emancipation of Women in Christ's Way

MRS. C. KAMALA SAROJINI DEVI, Nandyal

he Christian churches are celebrating 'the decade women' with a great reformatory zeal to raise the ndard of women in society. The Woman's wing has ted various programmes to change and raise the posiof women in the society. Woman has been looked wn upon by man whether in the East or the West. She been considered a weakling in every respect and thought unworthy to occupy important place in her community par with man. No country is free from the domination man. The society from the past has substantially down the status and rights of woman lower than man. s prolonged, constant and continuous suppression of man has made them to agree to their fate and suffer ir inferiority passively all these years. Should this tinue forever? 'No', says the present woman. It high time she shakes off her chains of bondage and es herself and rises up to build a new society. But, night sound paradox this is not possible unless man nges his attitude towards woman. Man, who had n an obstacle in the progress of woman till now, should dle himself to put confidence in woman and instil a hope, a sure strength and a fearless forward nature

When God created woman, He made her as a helpte for man. He separated the woman from him and e him as a helper but not as many uneducated men ik, a slave to work for him and his family. Man may that woman is a weakling and the sole cause for bringsin into this world by her disobedience to God. But ally weak was the man who disobeyed God. Then what way is he greater and stronger than woman? d, after all, did not show any distinction between man woman.

study of the dealings of Jesus with women explain show the example to every Christian man about his mate of woman. First and foremost, God, when chose to become man, He chose to be born through nan. 'Lo, He abhors not the virgin birth', So we God gave the utmost respect to woman. If woman been slighted by God, would He choose to bring ation to humanity through a woman? The Catholic-rld looks upon Mary, the mother of Jesus, with great rence and piety. The worship of woman is also a ition in our country from ancient times. The ancient worshipped woman as 'mathru devatra'.

this same country, we also find how the birth of a baby is looked upon with displeasure. The birth girl is the most unwelcome thing in the family. Why? s are set apart and brought up differently on the inds that they are girls. How often we find parents king girls saying 'Remember, you are a girl'. All e distinctions are man made. We have an instance he New Testament. We read about the twelve year girl, who is the daughter of Jairus, the synogogue ury 1989

ruler. Jesus stood in the midst of a large crowd who were waiting to hear him. But when Jairus told him about his daughter, who was dying, Jesus did not put it aside as an unimportant thing. He left the crowd and followed Jairus. He walked to his house for the sake of the 'dead girl'. He raised her from death and ordered her parents to give her food. What great love Jesus had for that girl! How much He was concerned in giving new life to her. If the son of God can show so much love for a girl, should we not love our own girls?

Let us see how Jesus treated the ordinary sickly woman who suffered from bleeding for twelve years. In the gospel of Mark we read how on his way to the house of Jairus, he stopped and spared time to speak to this simple woman who was trembling with fear. In the midst of so many people and in the midst of his hurry to go to the house of Jairus he had found time and cared to speak to this simple woman.

We can also see how Jesus dealt with the woman caught in adultery. In the present society how do we treat the adulterous woman? In a very mean way. In those days such a woman was worth only to be stoned to death. That was the law of Moses. The men were ready to follow the law to the very letter. Every man had a stone in his hand ready. But she was dragged to Jesus for His verdict. The great preacher who taught us to 'cast out the beam in our eye to see clearly the mote in our brother's eye', said to them, 'He that is without sin among you, let him first cast a stone at her'. The result was there was none who was found it worthy to stone her. Indeed, how can any man judge another as sinful? But God, the embodiment of love and who is powerful to forgive sins, lovingly says, 'Neither do I condemn you, go and sin no more'. That was the verdict of the saviour of the world. Such amazing love and tolerance for the sinful! Why doesn't our society look with the same love and tolerance, instead of spitefully turning away from such? The loving care of Mother Theresa is transforming many sinful souls to salvation. If only men could be considerate, understanding and honouring the status of women, most of the ills in the present modern society can be cured.

Now let us look at another picture of Jesus in the house of Simon, the leper. There a woman in the city, who was a sinner, brought an alabatross box of ointment. She washed his feet with tears, wiped them with the hairs of her head and kissed his feet. The Pharasees thought why Jesus allowed that woman to touch His feet. But Jesus viewed her differently from those men in the house. He contrasted the woman with Simon, his host. What he could not do as a host, had been done by this woman, all because she loved Jesus more than Simon loved Him. Jesus forgave her sins and she loved Him for it. If every sinner could be viewed in the same way, as Jesus did, results would be astonishing. The woman's sins have

been forgiven. She became famous along with Jesus. The story of Jesus has carried her name all around the world. What astounding privilege!

Now-a-days in society, we find the low caste people being looked down upon by the so-called high caste people. The women of these low caste people are abused and ill used. But the example of Jesus, when he conversed in detail with the Samaritan woman is note worthy. He was on His father's business—saving the lost soul—and though born as a Jew he spoke to her at leisure to the surprise of His disciples. He says He has meat to eat that ye know not of! His meat was to do the will of God and to finish His work. How far are our men engaged in a task like this.

The widows in our society are also looked upon with prejudiced eye. They are considered as something to shun on our auspicious days. Even in the Caristian society, the widows are set aside as unlucky. (If the cities have changed in this aspect, the abounding villages in our country do up hold this still.) But what does Jesus think about them. He never dismissed them as unwanted but talked and tried to relieve them and please them. Once Jesus was watching how the people were casting money

into the treasury. A poor old widow threw in two mit which make a farthing. Then he told his disciples the old widow cast more in than all they which have conto the treasury. Jesus could appreciate the old widowho gave all that she had, even all her living. The presence of the presence

If the Christian society, with this mind of Christ, trewomen with respect, love, understanding, tolerance aright attitude, won't our society turn out to be one the
would facilitate the all round development of wom.
Do not hinder her saying that you are not strong, yi
demands not legitimate, your position not equal to
and your guidance not wise for the community of giver
chance. Woman can rise up to build a new community
hand in hand with man. Let equal wages, equal chance
equal percentage of seats and reservations be given
women along with men, in political, social and religiofields. I am sure then it would be very Christian to me
in that direction. The only way for us to follow is Chris
way. He is our perfect model.

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# Sermon Outlines for the Month of August 1989

Prepared by

REV. J. M., JOGULA, M.A., M.Th., Dharwad.

1989: 12th Sunday after Pentecost

'e Passages :

uth 2:1-7, Ephesians 4:25-32,

Mark 4: 26-32.

heme: Service in Daily Work.

is said 'Work is Worship'. Work is also service, is becomes service when it is done with faithfulness, are called not to be slaves but serve with gladness, daily work must be a service which helps us and all

## Ruth 2:1-7:

She has been working since early morning and has now sped to rest for a while '(v.7). Ruth came to the field loaz to gather left over grain. As a foreigner, she was wed to do that. She found favour with others because the hard labour. She was not lazy. She did not try steal. Her sincerity was rewarded. Her work was for her benefit only but for her mother-in-law also, ile working she was also serving her mother-in-law.

## Ephesians 4: 25-32:

iving a life according to the standards of Jesus Christ, es away the Devil. If a chance is given to the Devil, will spoil all relations in the family, in the Society and the spiritual life.

aul advises the Ephesians to work in order to earn honest living. This will help not only the person works but enables him to help the poor. In our daily k we have privilege of serving.

all negative expressions of emotions be got rid off, that cordial relationship is maintained. This is also essary in our working places.

## Mark 4: 26-32:

Parable of the Growing Seed: Man scatters/sows seed. It is his labour which prepares the ground and is the deeds. But it is God who gives life and growth. It is the man who harvests. We, together with God our, so that we get the fruit.

Parable of the Mustard Seed: The seed is very small when it grows it becomes a very big tree. Our labour y be negligible but what we gain will be plenty.

(i) Do not boast about our efforts.

(ii) Do not neglect which is very small.

Remember—God works with us in our daily work,

13-8-1989: 13th Sunday after Pentecost.

Bible Passages:

2 Kings 5: 1-14, James 5: 13-18,

John 9: 1-11.

Theme: Heal the Sick.

Healing ministry finds an important place in the total ministry of the church. Our Lord who came to save the lost mankind, healed the sick, raised the dead to life, cast out the evil spirits. Jesus healed both curable and incurable diseases. (Mark 1:34).

It was through healing mission that the missionaries of early times in our land won many for Christ. Love and concern shown during the times of sickness and epidemics appealed to the people. The Gospel of Jesus Christ changed the attitude of our people in India towards suffering.

## 1. 2 Kings 5:1-4: A Leper is healed.

Prophet Elisha who lived in Samaria had the gift of healing. The Israelite slave girl knew this and she tells about it while she was in Syria. Naaman, the Commander of the Syrian army was suffering from leprosy. It was incurable disease. No one in Syria was able to heal his sickness. He came to Prophet Elisha and was healed when he obeyed his words.

## 2. James 5: 13-18: Prayer has power to move the Lord to heal.

Prayer made in faith will heal the sick person: the Lord will restore him to health and the sins he has committed will be forgiven.

Note that the Lord is the healer and we will be His instruments in healing process when we pray in faith. Faith of the one who prays and faith of the sick person also count in the process of healing. Forgiveness of sins is also involved in healing process.

Jesus Christ has invested this power of healing with those who have faith in Him.

## 3. John 9: 1-11: Jesus heals a man born blind.

(i) His blindness has nothing to do with his sire or his parents' sins.

I see in this that Christ denied the doctrine of Karma which was and is prevalent in our country among Hindus. Christ accepted physical deformity which is caused because of certain biological malfunctioning, Jesus took this to glorify God.

(ii) Healing Process: Today many pray and wish to have instant healing. Yes, many were healed instantly at the words of Jesus. But in this incident Jesus did not heal him as he did in other instances. Healing process is explained in vs. 6 and 7.

Remember God is the healer and we are his instruments in healing process.

20-8-1989: 14th Sunday after Pentecost.

Bible Passages:

Isaiah 1:12-17, Acts 8:26-40,

Matthew 3: 1-17.

Theme: Baptism.

'The Christian baptism is rooted in the ministry of Jesus of Nazareth, in his death and in his resurrection. It is incorporation into Christ, who is the crucified and risen Lord: it is entry into the New Covenant between God and God's people. Baptism is a gift of God and is administered in the name of the Father, the Son and the Holy Spirit.' (WCC: Faith and Order Paper No. 111, B.E.M. P. 2.)!

## 1. Isaiah 1:12-17; 'Wash yourselves clean.'

In Isaiah God warned the people and expressed his dissatisfaction of their religious offerings and celebrations. Their hands were covered with blood i.e. all kinds of evil deeds. They had to give up all their evil deeds and turn to God in order to receive his blessings.

In baptism there are elements of repentance and cleansing,

## 2, Acts 8: 26-40: Philip and the Ethiopian Official.

Philip explained the passage which foretold the sufferings of Jesus Christ. He proclaimed the Good News of Jesus Christ. Then the Ethiopian requested for baptism and Philip baptised him. By this the Ethiopian accepted a new faith and thus became a follower of Christ, a member of the Church.

### 3. Matthew 3:1-17.

(i) Baptism by John the Baptist 3:1-11.

John the baptist came and ministered to prepare a way for Jesus Christ.

He preached repentance. People confessed their sins and he baptised them in Jordan.

John himself proclaimed that the baptism to be given by Jesus is different—'he will baptise you with the Holy Spirit and fire'. Jesus' ministry brings judgement.

Purification and cleansing of sins is implied in the above made statement.

## (ii) Baptism of Jesus 3: 13-17.

- (a) Jesus identified bimself with sinful human beings and received baptism from John the baptist.
- (b) Jesus received the Holy Spirit and the blessings from God, the Father.

We baptise with in water, but God sends down the Holy Spirit and confirms his blessings.

27-8-1989: 15th Sunday after Pentecost.

Bible Passages:

Isaiah 52: 1-6, Romans 8: 1-13,

Matthew 5: 1-20.

Theme: Freedom.

Freedom—independence: freedom—free to choo freedom used in right direction helps growth. Freed is the gift of God. It is liberation from oppressive for

## (1) Isaiah 52: 1-6: Political freedom needs spiritual revival.

God will rescue Jerusalem. Jerusalem will be libera and restored to its previous glory and splendour.

God liberated his people from the bondage of Egypti and later from Assyrians, Babylonians and others. The exile in other countries was taken as puishment for the sins. Israelites were called for repentance and reviof their spiritual life.

## (2) Romans 8:1-13: Spiritual freedom.

- (i) Life in the Spirit is the life in freedom.
- (ii) Christ has brought liberation—free from the of sin and death.
- (iii) Following human nature is to be in bondage while leads to death.
- (iv) Those who live obeying the Spirit, please God have life and peace.

## (3) Matthew 5:1-20: Life of the liberated people: Freedom in life situations.

Living in freedom requires a disciplined life. In the Sermon on the Mount Jesus gave several institions which are helpful for a happy life.

- (i) Live for Jesus-face persecution from the wo
- (ii) Be like salt-make others' life meaningful preserve others to live with Christ.
  - (iii) Live like a light-shine among people-bring ligh
- (iv) We should practice all that is required for fruitful life.

## FOR THE PEOPLE

If I were a bird
and able to fly afar,
I would like to be a white dove
to guide the people to freedom.

If I were a grain of sand,
I would throw myself down
to make a path for the people.
If I were the cloud in the sky
I would shelter and bring rains
to the rice field.

I would sacrifice my life for the suffering people I would sacrifice myself no matter how many times I would have to die.

-ANNA IN

Ecumenical Decade Churches in Solidarity with Worn

# Five Smooth Stones!

G. M. CUSHIN, Kotagiri.



rive smooth stones—What has that to do with primary leation and training? David, the shepherd boy had in observant. He also had imagination and initiative—I a certain amount of patience. In addition he cared his flock. Five qualities which help in dealing with idren. When he selected 5 smooth stones from the sam, he was making use of seemingly waste material. had had plenty of time whiist providing water for the ep to observe what was actually in the stream. He used imagination and initiative, when he saw the potential hese stones—ideal for using with his sling to drive off, kill the wild animals who attacked his flock. He must e spent a lot of time and patience practising his shot h these stones, until he could aim accurately with astating effect. He cared enough for his flock to teet them. What an example for us today!

Many people—including parents, are looking on preool children as miniature scholars and ultimate bread
mers. They have no concept of the harm done to these
all children if they are forced into formal reading, writing
I arithmetic before they are ready for it. We see minute
tres trudging home from nursery school with a bag full
books—for their home-work. The children are not
wed the joy of learning through play and discovering
tags for themselves. So much can be done to make this
i-formal learning an exciting introduction to life.

n setting up small units for pre-primary education in al area, some people have been anxious about the cost. at about all the different teaching aids which should provided? Well, what about it? Like David, the ther has to look around and see what can be obtained ally, at little or no cost. For instance where there euclyptus trees, there are very attractive seeds. They be used for counting, for making patterns and even making letters or numbers. If any coloured powder paint is available, the seeds can be painted red, blue, ow and green. So that colour recognition and sorting be done. The flame of the forest tree has magnificient e seed pods which produce a lovely sound when shaken. very good musical instrument to accompany songs and mes. The back of calendars provide papers for pictures. ittle flour and water makes a satisfactory gum with ch to stick sweet papers or coloured pieces of paper to a background to make a pattern or picture. Look und to see the potential in waste material used toh-sticks, tiny pieces of cloth from the tailor, old etings cards, used envelopes, boxes of all shapes and s, printed coloured notices, cardboard, silver paper, shells. The list seems endless and it is, if you are ervant and have some imagination. Think twice ore throwing away what we term as waste. Sand, er and clay are basic materials for play, investigation experiments.

There should be no rigid time-table for this Pre-primary up. There may be fixed points for arriving, departing meals (if they are provided) but in between, the pro-

gramme should be flexible. For instance if the sound of a helicopter is heard whilst the children are inside the building let them go out and see it. Don't think 'It is not on the time table 'or' the children should not be outside now', let them see this and talk about it afterwards, so that their experience and their vocabulary is enlarged.

The group leader or teacher has to be sensitive to such happenings. She should be fully conversant with the aims of pre-primary education and not think of herself as a school teacher armed with a stick! There is a preconceived idea that the stick is the only way of maintaining discipline. If the group is run properly, children will be eager to come and join in the activities. Of course, wthere will be the naughty children to deal with but if they realize from the start that they can go so far and no further in their behaviour, then it should not be too difficult for the teacher to control her group. Young children need a sense of security and will respond to firm words if these are consistent.

The children in one group will not all be of the same intelligence. How often the teacher or the Creche Nurse appreciates the bright child who is quick in understanding what is required of him and always gives the right answers! He is always chosen to take part in a drama. He is always given the first chance to lead in a game. What about the shy or the rather dull child, who doesn't respond. Quickly and perhaps hasn't got a very attractive personality or appearance? He is often overlooked and retreats further into his shell. How difficult for the teacher not to have favourites but if she has, this should not be made apparent to the children. She has to show the same love and concern for each one and have patience with the slow or timid child.

In the training of those who will take charge of young children, should be included an idea of how a child develops physically, mentally, emotionally and spiritually. This will help the teacher to see what can or should be expected from a child at a certain age. If there is something lacking or a poor response in a child, she should see that this is investigated, so that it can be remedied if possible. Some children are very slow in learning to talk but often they make up for it later! Many opportunities should be given to encourage children to talk and to increase their vocabulary—stories, rhymes, discussion of pictures, news. nature walk, excursion all help. Dramatic and imaginative play brings out a lot of the children's thoughts, fears, delights and much can be learnt by observing and listening to some of these episodes. Nature walks or a walk round the village can be invaluable from the point of view of observation and conversation. Before the walk the teacher can talk to the children about some of the things to look Others may be pointed out on the way and when everyone has returned, discussed in full. The attitude of the teacher can make or mar one of these expeditions, A group of trainees accompanied a group of Creche children to a well known viewpoint. On getting out of the bus, the trainees stood in a circle round the children. Not one was looking at the view or pointing it out to the children! A lot of opportunity can be missed in this

What does the pre-primary child need from his 'teacher'? Up till now he has been at home where mother is the central figure in his life. It can be quite a traumatic experience for the child to be brought by his mother and left with the primary group. First he may not have been told what is going to happen, so it is no surprise when he protests with tears at being 'abandoned' by his mother. The teacher has to be a substitute mother amongst other things, so has to show love and care consistently, to the new child. She has to have patience with the slow developer. She should not expect each picture drawn by the child, to be perfect or need 'touching up' before being put on display.

The teacher should have imagination and not be bound by such things as the three R's in a formal way. If she can improvise and use an unexpected visit or occurence to good advantage, all the better. This means expansi in the development of the child.

How many teachers are preapred to listen to Often they look upon information comments offered by the children as an interption whatever they are saying or doing. When I was visit my brother's family, my young nephew came home fr-school with a sad tale. The teacher had been talking ab people working abroad with special reference to miss naries 'Did you tell your tacher you had a mission auntie at home?' his mother asked. 'I tried to' replied, 'but she said," Be quiet and put your hand down
After that experience he didn't try to share anything w the teacher!

So-to all who would be in charge of pre-primary gro I would say take your five 'stones'—observance, im-nation, initiative, patience, caring and enjoy your encounwith these young children, knowing that you are help to lay the foundations for education in developme living.

## SITUATIONS VACANT

Applications are invited for the following Vacant Posts in the K. J. P. Synod Hospital, Jowai, Jaintia Hills, Meghalaya:

1. A General Surgeon:

Qualification: M.S. In General Surgery.

2. A Specialist in Obstetrics and Gynaecology;

Qualification: M.S. or M.D. in Obstetrics & Gynaecology. Diploma holders may also apply.

Scales of pay and allowances for the above mentioned posts:

Specialists: 2,100-100-2,600-EB-110-3,150 Diploma holders: 1,950-20-2,400-EB-100-2,900

Plus the following allowances:

(a) N.P.A. (Specialist) Rs. 600 p.m. during the first five years and Rs. 800 p.m. after five years of service.

(Diploma Holder) Rs. 500 p.m. during the first five years and Rs. 600 p.m. after five years of service.

(b) H.R.A. 20% of basic pay.

Pay scales and other allowances are likely to be revised and enhanced in the near future,

Applications with full details should reach the undersigned on or before 31st August, 1989. Candidates will have to appear for an Interview at their our expense when called for.

SENIOR EXECUTIVE SECRETARY, K. J. P. SYNOD, Church House, Mission Compound, SHILLONG-793 002, MEGHALAYA.

# Traditional, Religious Beliefs and Practices Obstructing Self-Expression and Fulfilment of Womanhood

MRS. RANI WILLIAM MOSES, Coimbatore

#### oduction:

ndia has often been called a country of paradoxes for led reasons and the nature of these paradoxes is more nounced when we consider the status of women. In the Twentieth Century, there are glaring disparities le status of urban, rural and also that of tribal women India. Though there is a small section of brilliant nen at the Politics, Education, Medicine, Social work, olic health, Law, Nursing, Administration, fine arts journalism, still a great mass of Indian Women are erate and suppressed.

ly and large, in their relationship with the world, the ian Women remain a pathetic figure. Male chauvin has refused her basic rights in most lands. Women, to their lack of vigilance lost ground economically, ally and politically too. They were isolated, so they ome powerless. Having no education to their credit, y were unable to challenge the system and submitted t. Over the ages man has continued as an assertine nipulative power in all spheres of life, where he brings women in, it is a 'HELPER' to ensure the man's rest. So men too have become so conditioned that y easily accept this situation. Atrocity against women continues in the present society.

et us see to the Traditional Religious beliefs and ctices obstructing self-expression and fulfilment of nenhood.

#### men in Vedic Time:

In earliest reference to the role of women in the world found in Rig-Veda VIV 3:27 where it is said, Virgin, O young maiden, I take thy hand and thou nifest me for accomplishing the purpose of begetting ldren. Lady, mayest thou grow old in my company I grow old in thy company and may live in this way, ngly perform our duties and remain happy.' In ition to this, in a large number of Vedic Verse only a gular designation is used for the husband and wife ther. During Vedic period, the two were considered the two weds on a same chariot':

o the equality of resource with man was part of the ural ethos of early society. A conscious and deliberate ervation of this status of women came to emerge in r history. The tension between matrilineal and a rilineal systems in society are clearly evident in the mological history.

Herewith I am giving a few quotations from the 'Manudharma-Sasthra'. The ancient Vedas show no traces of religion before 900 B.C. This invention seems to have been an after thought. Religious laws formulated by man afterwards reflect his wish for his domination over women.

Manu was a law giver of the most perverted Brahminical brand. According to him the nature of women is to seduce men, they lead astray, not only fools, but even learned men; They should never be granted independence they are not fit for that. Manu equated a woman with a slave and all these are still the sanctioned code of conduct ascribed for, by and large, accepted by women.

'The wife should even treat the husband as God, though he be characterless, sensual and devoid of good qualities (Manu 5-154).'

'Women should follow the word of their husbands. This is the highest duty (Yajnavalkya 1-18).'

'A Woman has no separate Sacrifice, ritual of fasting. She gains a high place in heaven by serving the husband (Manu 5-145).'

'She who fasts and performs rituals, while the husband lives, cuts off the life of the husband. She goes to hell. A women who is after the Sacred water should wash the feet or the whole body of the husband and drink the water and she attains the highest place (Atri 136-37).'

That woman who prides in her father's family and disobeys the husband should be made by the king of prey to dogs in the presence of a big assembly of people (Manu 8-371).

None should eat the food offered by women who disobeys the husband. Such a woman is to be known as a Sensualist (Angiras-69).

If the wife disobeys the husband when he is given to bad habits or becomes a drunkard or is suffering from physical ailment, then for 3 months, she should be deprived of her valuable clothes and jewels and kept away (Manu 10-75).

Gandhiji says that

'All these scripture quotations need not be taken as the word of God or the inspired word.'

'The greatest of injustices' a great man has said, is that which goes under the name of law and of all sorts of tyranny, the forcing of the letter of the law against the equity, is most insupportable.

## Tradition: Women in the Bible

Philip 1-6. Num. 27: 1-11. Lk. 8: 1-3. II Kings 22: 14-20. Rom 16: 1-16.

In Patriarchal Hebrew Society, women had a low status. A Woman was identified not as a separate individual. She was always dependent.

Ex. 21:7-11. He controlled his daughter's life such as in extreme cases. Sold her into slavery for payment of debt. (Slaves and cattles considered as Man's possession.)

Ex. 20:17. A man expected to marry a Virgin—although he did not have to be one.

For the charge of infidelity—she has to under go humuliating and painfaul ordeal of testing (Num. 5:11-31) Judge 19:1-30. A woman is subject to her father and husband.

Lev. 121:1, 19-24-Unclean periods.

7 days of monthly menstruation.

40 days after the birth of a child.

#### Laws:

Num.: 27:1-11. The daughter of Zelophead—demanded for the inheritance of his father property.

II Kings 22: 14-20—Juldah the prophetess.

Prompted King Josiah-to carry out religious reforms.

Ex. 1:15-22—Shiphrah and Puah—Hebrew mid-wives disobeyed Pharooh by letting Hebrew male children live

The woman continued to enjoy her original status even during Mosaic times. The fifth commandment describes the equal status of both father and mother. The existence of bride-price illustrates the fact that the jewels contributed in equal measure as males though their work to a parent's household and hence on their marriage had to be compensated by a 'Marriage Present' from the groom's side. In many of the ancient societies even to this day the practice of bride-price is acknowledged. The reserve practice of "Dowry' whereby a female is almost literally gotten rid of was a later socio-historical process and the utterly sub-human and barbarian level to which this practice has discended in India in part of the recent history.

When around 1000 B.C. the people's settlements in the then known world began to disperse into unknown territories and consequent on the biological urge for social feession resulting in a new Socio-political work culture the position and role of women underwent a drastic change; the concubines, hundreds of them of King Solomon and such factors were a pointer towards the reduced importance of women. Employment of a new tool-technology,

like the requirements of a Metal Age as against the previo peasantry ethos also qualitatively charged the role women,

All these changes gradually came to assume religio overtures too. This happened forcefully so that not only countries and cultures like India, but even the Jewi Cultic leaders, rabbis, Pharises etc., successfully impos scriptural connotations into the position and status is women. This trend running through even Pauline tim has effectively imprisoned the interpretation of women role in considerable measures even in the contemporasociety. So the self-expression and fulfilment womanhood continues to suffer for want of a satisfactor stereotype mutually materring and fulfilling. primeval equality and participation emanating from t basis of the integrity of the covenant community (cf. De-31:12) is the fore-runner of a New Covenant in Jes Christ who came in the fulness of time, born of a wom (Gal. 4:4).

So eradicating beliefs like the ones mentioned belowould be the only path ahead for time equality bef God and in the World.

### Practices:

The two great evils that most of the women in In are invariably subject to are (i) early marriage and Dowry. The position is, no doubt, considerably be now, but these evils have not as yet been totally cradical.

## Marriage at a tender age:

The tenth year of the girl was considered to be stage of her pubescence. The sacrosanet law had to obeyed and the immocent girl had to be married, despatched to an alien house to spend an infernal life the for years to come.

## Illiteracy was a passport:

Naturally, a girl was given little or no education duthe first ten years of her life. She remained consigned the dark cave of ignorance at her father's house. In her illiteracy often served as a passport to her marrin as much as old conservative people did not favour idea of an educated daughter-in-law, in their own inter They believed that with a broadened mental horizon may not quite fit in as a drudge and a virtual maid-ser in their house.

## Kinds of Dowry:

Dowry can be of two kinds: (i) Payment as the br price and (ii) payment in cash and kind to the daugand the son-in-law on their betrothel and marriage. Hindus abhor the demand of the bride's price by father etc.

## Attrocities of Dowry:

Phoolan Devi's Case:

Phoolan Devi, 'the fascinating Dacoit Qua teenaged innocent girl (born in 1957) belonging backward caste in Gorakhpur village, became the dreaded dacoit by 1981. Apart from her other he crimes, she once led a gang of backward caste decormand the least of the company 14, 1981, and put to death 20 Thakurs ther

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w minutes and then escaped safely to her hideouts. The ain causes of such a fall in her character has been; it marriage at the age of 10, dispute over her dowry tween her father and her husband, her spurning by the Isband, her humiliation and rape by the high-caste takurs (20 of whom she murdered in revenge) and other the she received from the society in general. But for a atrocities perpetrated against her, Phoolan Devi would be in the normal course developed into a docile, obedient ughter-in-law and become an asset to her family and a society. Heaven has no rage like love to hatred ned, nor hell a fury like a woman Scorned.

## st-Independence Period:

- e legal disabilities of Women:
- A Woman came within the narrow limit of admitted heirs and could claim only a marginal interest in the divided property of the deceased.

- (2) She could not be a co-partner:
- (3) She forfeited her limited right if she was unchaste.
- (4) She was not legally competent to adopt.
- (5) If her husband wished to adopt, it was not necessary for him to obtain her consent.
- (6) A widow could adopt only with the authority and direction of her deceased husband and though the right of a mother to be guardian of her minor children was recognised, this could be defeated by a testamentary appointment of the deceased husband, in favour of some one else chosen by him.
- (7) A mother could not validly give away her daughter in marriage or appoint a guardian for her children by her will.

# My Visit in the Church of South India

Ms. JANIE PAYRE, Australia.

was chosen to represent my Church, the Uniting urch in Australia, as an exchange visitor. Having spend hort stop-over in Bombay in 1988 I looked forward to ing more and meeting people.

have travelled within 3 dioceses of the Church of th India for 5 weeks after a few days in Madras arrival. I spent one week in Tiruchirapalli, Thanjavur, 2 weeks each in Coimbatore and Karnataka Central. each area, I have seen the Church at work. I have rshipped in English speaking and Tamil Churches, have ted crèches, schools, boarding homes, training centres hospitals. I have climbed mountains and even been wn a mine!! In each area I have seen many dedicated ple working hard to serve their Lord and His people. njoyed the visits to creches and the opportunity to in the pre-school meetings at Bangalore as my profesn in Australia is pre-school teaching. I also enjoyed my spital visits as my family is mainly involved in nursing. st of all I enjoyed meeting people and talking with m. I enjoyed visiting homes and answering questions out my home, family and Church. I heard about the mation of the Church of South India in my childhood Scotland. It was spoken of as an example of unity. ce I have been involved in Inter-Church Councils in new land Australia and also involved in the Uniting urch during its inauguration, I was very interested to an 'older' united body in action. It has been interestto see the variety and guess the background of the urches I have worshipped in-I do this is Australia vell. I thought I was back in England at some services ch were Anglican based. I rejoiced at the lively singing Tamil speaking congregations even if I couldn't

understand the words. What will remain in my memory is the work being carried out under the auspices of the C.S.I. I have seen many excellent programmes for the young, the women, the poor, the handicapped. I have seen village women working in happy atmospheres and been asked lively questions by them. The hard work and dedication of early missionaries is certainly being carried on and extended today. What I will treasure, most are colourful memories of being beside people who are working so hard to serve their Lord through their neighbours.

If sometimes my comments or answers to questions have seemed critical, excuse me. I come from a church which started in the late 70's with the benefits of exposure to multi-culturalism and ideas of non-sexist, inclusive language. Shortly after the Inauguration of VC of A, an Australia Hymn Book was introduced and while it retains many of the traditional hymns which have stood the test of time, it also allowed for editing and additions of 20th century words and music. Our Church has also just published 'Uniting in Worship' a book of resources for services from a wide variety of traditions which looks as if it will enhance and extend our worship and witness.

I am grateful for this opportunity of a lifetime, grateful to my church for choosing and supporting me, your church for hosting me while in India and to God for this opportunity to share for a short time with the people here. You may be sure I will be telling your story loud and clear when I return home.

'NANDRI'

## NEWS FROM THE DIOCESES

## KARIMNAGAR DIOCESE

- 1. Mrs. K. Kanthamani Christopher Raj and Mrs. M. Sunada Christudas were ordained as deacons by Rt. Rev. K. E. Swamidas, the Bishop of the diocese in the Cathedral at Karimnagar. These are the first women who were ordained as deacons by the diocese. They will stay with their husbands and support them in their ministry.
- 2. In the Miryalaguda extension area the ground-breaking ceremony took place recently for the construction of a church building which is estimated to cost about Rs. 2,00,000. A good start for the construction work was given by the local congregation by collecting Rs. 13,000. Although the families of the congregation are very poor, they managed to collect so much for the church building which shows their love and enthusiasm for the place of worship. The sincere services rendered by Rev. B. Jaya Prabhakar and Rev. B. Venkataratnam, in the initial stages, are bearing fruits.
- 3. Bishop Swamidas, conducting three-hour long confirmation services in Kummarikunta and Kukkalagudur, has confirmed 156 candidates and yet in another service, baptised 194 adults and children. This was result of good work done by Deacon B. Andrews of Peddapalli Pastorate.
- 4. The evangelistic work in the diocese is encouraging. Two batches of evangelists, numbering 30, were appointed to work in the diocese. They were sent to the remote villages. It is a matter of joy to see local congregations coming forward to give financial help to the evangelists.

REV. B. SADANANDAM Secretary of the Diocese.

## RAYALASEEMA DIOCESE

## SISTER U. MILCAMMA ISAIAH (1919-1989)

Sister U. Milcamma Isaiah served in Rayalaseema Diocese as a Bible woman and did much to build up the work amongst women especially in the villages. She was the much loved leader of a growing band of Bible Women and their assistants. She organised annual retreats for them and summer schools and adult literacy classes for the village women. For several years she was Convener of the Women's Work Committee of the Diocese and was in great demand as a speaker at women's meetings throughout the Diocese. For a time she was Correspondent of the C.S.I. Girls' Boarding Home in Adoni. As a trained teacher she was able to help the children in their studies as well as organise the running of the Hostel and deal with all the correspondence with the children's sponsors in Germany. Although she herself became a Sister of the C.S.I. late in her service, she encouraged many of the younger Bible Women to join the Order. After retirement in 1979 she continued to take interest in the women's

work and was a regular attender at the Sisters' annuretreats. She was a wonderful friend and colleague of the missionary women workers in the diocese and all wworked with her mourn her passing, but rejoice in the knowledge that she will have been greeted by her Lo and Saviour, 'Well done, My faithful servant'. She we buried in Cuddapah.

MRS. E. S. ROBINSON

#### VELLORE DIOCESE

A Retreat for the clergy and their families was held the ELIM centre in Whitefield, Bangalore, from 25th 27th May. Forty presbyters with their families participat in the retreat. There was a special tour programs arranged to take the children around which covered ma places of interest in Bangalore.

Cooperation with other denominations as far as t ministry is concerned was stressed in the retreat. Re Dr. D. W. Jesudass, the Principal of Gurukul Theologic College and Retreat Centre, Madras was the main speak who conducted the retreat. Rt. Rev. Dr. Trinity Bhaskar, the Bishop of the diocese, was the chairman, whose leadship and friendly nature was very inspiring and encouragit that brought all the clergy together and instilled new spirin them to work together for the glory of our Lord. Vacknowledge with grateful hearts the generous belp received from Dr. K. Rajaratnam Gurukul Centre, Madras, we came forward to meet the entire cost of the retreat.

REV. Y. WILLIAMS
Bishop's Chaplain.

## SOUTH KERALA DIOCESE

## KERALA'S FIRST WOMAN PRIEST ORDAIN

Mrs. Maragathavalli David, a 38-year-old housew became the first woman priest of Kerala on Sunday.

Mrs. David, wife of Pastor Rev. D. David, and mot of two, was ordained Presbyter at a ceremony held at Mateer Memorial Church.

She was ceremoniously invested with clerical author by Rt. Rev. Dr. I. Jesudasan, Bishop in South Ker Diocese.

She and her husband, Rev. David, who is the Vicar of CSI Church at nearby Attingal, thus became the priestly couple in Kerala.

Daughter of Rev. M. G. Davy, a Deacon, Maragathavis a Bachelor of Divinity having completed the three-ye course after graduating from the University Collectivandrum.

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